

# Prevent Risk Assessment

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## Introduction.

**This risk assessment is a core part of implementing the Cadet Vocational College Prevent duty, safeguarding learners vulnerable to radicalisation. The purpose of the risk assessment is to have an awareness and understanding of the risk of radicalisation within our organisation. This is an internal document and will be reviewed annually in line with Keeping Children Safe in Education requirements, or following a serious incident.**

### 1. Useful website links.

<https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/>

<https://www.gov.uk/government/publications/work-based-learners-and-the-prevent-statutory-duty>

<https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales#c-a-risk-based-approach-to-the-prevent-duty>

<https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panel-pmap-guidance>

<https://signup.es-mail.co.uk/Signup/da659377ec9fa9e8d40363308d4a84ac>

<https://www.gov.uk/guidance/making-a-referral-to-prevent>

[www.educateagainsthate.com](http://www.educateagainsthate.com)

<https://www.gov.uk/government/publications/political-impartiality-in-schools/political-impartiality-in-schools#the-law>

<https://www.protectuk.police.uk/>

### 2. National Risk – The national risk is currently at **SUBSTANTIAL**.

#### Learners are at risk of radicalisation from:

- Left, Anarchist and Single Issue (Terrorism) - LASI(T)
- Online radicalisation material linked to Islamist Extremist individuals and groups like Daesh and Al Qaeda.
- Extreme Right Wing (ERW) terrorism taking place online, specifically on messaging apps like Telegram.
- Mixed, Unclear and Unstable (MUU) including Israel-Hamas conflict and extreme views being shared from both ERW and Islamist Extremists online.

### 3. Management if local risks impacting specific areas.

Cadet Vocational College works nationally and all employees are directed to register for regular PREVENT updates from their Area Prevent Coordinator.

Risk assessment colour key.	
	No progress, more work required.
	On track but more work required.
	Complete. No further action required

4. Leadership					
Risk	Hazard	Risk Management	RAG	Further Action	Who Date
Cadet Vocational College does not place sufficient priority to Prevent and risk assessment / action plans (or does not have one) and therefore actions to mitigate risks and meet the requirements of the Duty are not effective.	Leaders within the college do not understand the Prevent Statutory Duty or the risks faced by the organisation and is not managed sufficiently at senior level.	Leaders understand the requirements of the Prevent Statutory Duty and keep up to date by receiving Area Prevent Coordinator updates. All CV College staff attend annual Safeguarding and Prevent update sessions delivered by the DSL / DDSL.		N/A	DSL Ongoing
	Leaders do not have understanding and ultimate ownership of their internal safeguarding processes, nor ensuring that all staff have sufficient understanding and that staff implement the duty effectively. Leaders do not communicate and promote the importance of the Prevent Duty.	Trustee member leads Safeguarding / Prevent. CEO signs off SG Policies and supporting documents. DCE chairs all internal Safeguarding / Prevent meetings. Incidents are discussed at all Safeguarding / Prevent meetings and policies and training is adapted where necessary. All staff attend mandatory annual Safeguarding / Prevent training and complete a survey to ensure their understanding and role in relation to the policy and supporting documents.		N/A	DSL Ongoing
	Leaders do not drive an effective safeguarding culture across the institution.	All front staff have a unit security Aide Memoire and all staff have access to a safeguarding Aide Memoire with guidance and QR codes linked to our policies, and to our out of office hours on call rota. The College has clear procedures to develop and monitor Safeguarding policies and procedures. Safeguarding Lead Trustee works closely with the DSL, board of trustees and exec		N/A	DSL Ongoing

		team to ensure all policies are updated and signed off annually. All staff attend mandatory annual Safeguarding / Prevent training.			
	Leaders do not provide a safe environment for learners.	When visiting youth organisations the College staff will follow the host organisations Safeguarding/Prevent policy and reporting procedures along with the College policy and procedures. Teaching sessions promote the Prevent agenda wherever possible. Staff display a how to report a safeguarding incident poster during each teaching session.		N/A	DSL Ongoing
	Leaders not ensured that all staff understand their duty in relation to the Prevent agenda.	All staff receive updated Safeguarding/Prevent policies and supporting documents. After reading the policy and supporting documents they are required to complete a survey to confirm they understand their responsibilities.		N/A	DSL Ongoing
	Leaders have not ensured that all staff have received adequate training.	All staff receive annual training as a minimum.		N/A	DSL Ongoing
	Leaders have not carried out a thorough and structured induction process.	The College carries out safer recruitment checks on all staff. There is a clear and structured induction for all new members of staff which is reviewed annually by the DSL & HR Manager.		N/A	DSL & HR Ongoing
	Leaders do not identify continuous improvement opportunities.	Continuous improvement opportunities are discussed during internal and Trustee Safeguarding/Prevent meetings. Staff are encouraged to search for relevant CPD opportunities.		N/A	DSL Ongoing

<b>5. Partnership</b>					
<b>Risk</b>	<b>Hazard</b>	<b>Risk Management</b>	<b>RAG</b>	<b>Further Action</b>	<b>Who Date</b>
Cadet Vocational College is not fully appraised of national and local risks, does not work with partners to safeguard children	The College does not establish effective partnerships with other partners including police, DfE Regional Prevent Coordinator, and the local authority.	The DSL has established links with the following partners: <ul style="list-style-type: none"> <li>• DfE Regional Prevent Coordinators.</li> <li>• Local Safeguarding Children's Partnership - when necessary.</li> <li>• DSL / head teacher forums when necessary.</li> <li>• LADO when necessary.</li> <li>• Community Safety Partnerships when necessary.</li> </ul>		N/A	DSL Ongoing

vulnerable to radicalisation, and does not have access to good practice advice, guidance or supportive peer networks.		<ul style="list-style-type: none"> <li>• Police Prevent Team.</li> <li>• Channel panel when necessary.</li> <li>• Child and family.</li> <li>• Safeguarding leads within Youth organisations when necessary.</li> </ul>			
	Learners not engaged on Prevent duty implementation.	Learners are engaged during IAG and teaching sessions. If a Prevent incident was reported the DSL/DDSL will make a referral to Channel, information sharing agreement is in place.		N/A	DSL Ongoing
	No SPOC for Prevent-related activity.	The DSL is the SPOC for Prevent at the College. They are supported by the Lead Trustee, Deputy CEO and two DDSLs.		N/A	DSL Ongoing
	No identified SPOC in partner organisations.	The College follows all Safeguarding/Prevent policies of partner youth organisations and will make contact with the SPOC in the relevant organisation when needed.		N/A	DSL Ongoing

<b>6. Staff Training</b>					
<b>Risk</b>	<b>Hazard</b>	<b>Risk Management</b>	<b>RAG</b>	<b>Further Action</b>	<b>Who Date</b>
Staff do not recognise signs of abuse or vulnerabilities and the risk of harm is not reported properly and promptly by staff.	Staff do not understand what radicalisation means and why people may be vulnerable to being drawn into terrorism.	The College ensures that all staff/trustees attend annual update Prevent training with a focus on Notice, Check, Share. Staff understand what radicalisation means, and know how to recognise and report any incidents.		N/A	DSL Ongoing
	Staff do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain support for people who may be exploited by radicalising influences.	All CV College staff attend annual update Prevent training, and leaders and front facing staff receive Area Prevent Coordinator newsletters.		N/A	DSL Ongoing
	Volunteers and subcontractors missed out of training plan as not considered as staff.	Central register maintained and reviewed regularly by HR Manager (Safeguarding Officer). Contractors and Ambassadors receive Safeguarding/Prevent training prior to working with learners.		N/A	DSL Ongoing
	The staff do not receive sufficient training	Refresher training / briefings take place at least annually.		N/A	DSL Ongoing
	Training is not evaluated.	Training is evaluated by the Head of Quality who is a safeguarding board member and reviews the effectiveness of Prevent training on a regular basis.		N/A	DSL Ongoing

<b>7. Information Sharing</b>					
<b>Risk</b>	<b>Hazard</b>	<b>Risk Management</b>	<b>RAG</b>	<b>Further Action</b>	<b>Who Date</b>
Staff do not share information with relevant partners in a timely manner.	Staff do not feel confident sharing information with partners regarding radicalisation concerns, and are not aware of the Prevent referral process.	The College has a culture of safeguarding.  Staff are trained and encouraged to identify children who may need early help or who are at risk of neglect, abuse, grooming or exploitation.		N/A	DSL Ongoing

	<p>No safeguarding information sharing consideration or agreement (where appropriate) in place at the local level.</p> <p>Necessity, proportionality, consent, power to share and data protection not a consideration when sharing information with partners.</p>	<p>Staff are trained to help children reduce their risk of harm by securing the support they need, or referring in a timely way to those who have the expertise to help. The CV College website has useful links to signpost learners to if required.</p> <p>The College has clear processes for raising radicalisation concerns and making a Prevent referral.</p>			
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<b>8. Building children's resilience to radicalisation</b>					
<b>Risk</b>	<b>Hazard</b>	<b>Risk Management</b>	<b>RAG</b>	<b>Further Action</b>	<b>Who Date</b>
Learners are exposed to intolerant or hateful narratives and lack understanding of the risks posed by terrorist organisations and extremist ideologies that underpin them.	The College does not provide a safe space in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas.	The College has a code of conduct for staff and learners and British Values are embedded throughout the curriculum.		N/A	DSL Ongoing
	The College does not teach a broad and balanced curriculum which promotes spiritual, moral, cultural mental and physical development of pupils and fundamental British values and community cohesion.	British Values and citizenship are embedded in the curriculum where opportunities arise.		N/A	DSL Ongoing
	British Values are not exemplified by staff and learners are unaware of both the values and how they and Prevent relate to their life and course.	British Values are embedded in the curriculum, and teaching is monitored by Head of Quality through observations.		N/A	DSL Ongoing
	Remote learners are not provided with the same amount of opportunities to engage with British Values and are not considered when building FBV's into the curriculum.	Every learner is told about FBV's during induction. The College provides remote learners opportunities within the curriculum to discuss controversial issues.		N/A	DSL Ongoing
	Discussions on controversial issues are not carried out in a safe space.	All staff are directed to ensure that discussions of controversial issues are carried out in a safe space and encouraged to seek support from a colleague if required. The College provides a list of agencies for external support for learners.		N/A	DSL Ongoing
	British Values are not embedded into the curriculum and specific discussions do not take place in a safe environment.	The College embeds fundamental British values into the curriculum, while also ensuring specific discussions can take place in a safe environment.		N/A	DSL Ongoing

9. IT policies					
Risk	Hazard	Risk Management	RAG	Further Action	Who Date
Ineffective IT policies increases the likelihood of learners and staff being drawn into extremist material and narratives online. Inappropriate internet use by learners is not identified or followed up.	Learners can access terrorist and extremist material when accessing the internet at Cadet Vocational College.	Learners do not have access to Cadet Vocational College internet, however, staff will support learners and promote online safety where required, and will actively monitor the internet usage on learners screens.		N/A	DSL Ongoing
	Learners may distribute extremist material using the Colleges IT system.	Learners do not have access to Cadet Vocational College internet.		N/A	DSL Ongoing
	Unclear linkages between IT policy and the Prevent duty. No consideration of filtering as a means of restricting access to harmful content.	Learners do not have access to Cadet Vocational College internet.		N/A	DSL Ongoing
	Learners do not know how to stay safe online and understand the risk of researching terrorism / counterterrorism	During face to face activities, CV College staff are present and monitor and observe learners if an online device is being used to ensure safe practice.		N/A	DSL Ongoing

10. External speakers and events					
Risk	Hazard	Risk Management	RAG	Further Action	Who Date
Ineffective external speaker and events policies / processes increases the chances of extremist infiltration through events and speaking opportunities.	Ineffective or disproportionate policies and procedures for external speakers and events.	The College uses external speakers on a very limited basis and authority must be gained from Exec team.	Green	N/A	DSL Ongoing
	External speakers and events policy does not exist, or does not encompass all staff, learners, and visitors.	External speaker policy is written and approved by Trustees.	Green	Staff to use when inviting in an external speaker.	DSL Ongoing
	No consideration of freedom of speech implications. Freedom of speech stifled by a disproportionate process or the use of Prevent to shut down legitimate debate.	Risk assessment is written and focuses on external events and speakers process, where appropriate.	Green	N/A	DSL Ongoing
	Allowing any sort of discussion to take place under the banner of freedom of speech which could leave open the potential of the hosting of proscribed organisations, which would be against the law.	Annual training on Prevent (to include threat and internal processes) to all staff. Security Aide Memoire written and distributed to front facing staff. External speaker's policy written.	Yellow		DSL Ongoing
	No risk assessment process attached to events. Ineffective or no thought on appropriate mitigations to risk, or event cancellation in place of effective risk mitigation which impacts freedom of speech.	The risk assessment must be approved by organisers Line Manager.	Yellow	N/A	DSL Ongoing
	Focus is only on events taking place on site. Consideration needs to be made to	CV College will adapt all risk assessments for offsite events.	Green	N/A	DSL Ongoing

	include provider-affiliated events that could take place off site.				
	Physical security staff lack understanding of the Prevent duty. Information sharing process with other partners not in place.	The College does not have security staff.		N/A	DSL Ongoing

11. Management of space					
Risk	Hazard	Risk Management	RAG	Further Action	Who Date
Access could be gained by an external party for the purpose of causing harm to learners and staff. Learners and staff could be exposed to extremist ideologies.	Access to the College by external parties is not monitored, and due diligence is not carried out. Access to the institution by learners is not monitored.	The College is a secure unit and the front door is auto locked. All visitors are signed in, monitored and due diligence is always carried out. Access to the building is monitored with a robust system in place for visitor management.		N/A	DSL Ongoing
	The College does not provide a safe environment.	All teaching is delivered on other sites. This is mainly on MOD property, however in some instances this is not the case. When we are unable to secure a site, we are reliant on the host organisation to secure their own premises in line with their policies and procedures. Unit visit security Aide Memoire written and given to front facing staff.		N/A	DSL Ongoing
Chemicals and dangerous substances could be used in an act of harm.	Dangerous substances are not stored correctly, and learners have unsupervised access to dangerous substances including chemicals, bacteria, viruses, and toxins.	The College has a Health and Safety Officer who is responsible for monitoring all dangerous substances. Dangerous products and cleaning materials are locked away and regularly inventoried with access only for those who absolutely need to access them. There is a locked cupboard on the 1st floor where all dangerous substances are stored. COSHH file is stored in the post room.		N/A	DSL Ongoing
	Rooms can be hired out at the institution and could be used for meetings of an extremist nature due to a lack of due diligence.	The College does not hire out any rooms.		N/A	DSL Ongoing

**12. This risk assessment will be reviewed annually in line with changes to KSCiE or in the event of a Prevent incident.**