

Prevent risk assessment for further education

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National Risks – risk of radicalisation generally

What national risks are you aware of that could impact to your area, setting, pupils or families? For example, national threat level

National risk is currently at substantial but could move to severe in the future - Learners are at risk of radicalisation	Left, Anarchist and Single Issue (Terrorism) Left, Anarchist and Single Issue (Terrorism) Intelligence linking LASI(T) views to the intent to commit violence is very low, especially when compared to other ideologies. However, we remain aware of the potential for harm from all forms of extremism.	Islamist Terrorism Extremism continues to be the predominant threat and risk The greatest risk emanates from self initiated radicalisation online as it provides a multitude of different inspirational pathways, therefore Islamist extremism will continue to be a threat Material linked to Islamist Extremist individuals and groups like Daesh and Al Qaeda, continues to be shared and is easily accessible by anyone interested in, or vulnerable to extremism	Extreme Right Wing The threat and risk from Extreme Right Wing Terrorism has not significantly increased in the last 12 months International and contentious community issues, and civil rights movements draw ERW groups where they then hijack the narrative Vast amounts of ERW activity takes place online, specifically on messaging apps like Telegram The ease in which extremist material can reach vulnerable individuals remains a cause for concern A significant amount of ERW activity takes place online, however little matures into real world activity or attack plots	Mixed, Unclear and Unstable Views The wide coverage of the Israel-Hamas conflict in mainstream media, along with the wide range of extreme views being shared from both ERW and Islamist Extremists online has created an environment for individuals with MUU views to proliferate. An increase in the number of subjects with MUU ideologies has been observed during the reporting period.	Left, Anarchist and Single Issue (Terrorism) Intelligence linking LASI(T) views to the intent to commit violence is very low, especially when compared to other ideologies. However, we remain aware of the potential for harm from all forms of extremism.		
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Local Risks – risk of radicalisation in your area and institution

What specific local risks are you aware of that could impact to your area, setting, pupils or families? E.g. local extremist activity (groups active in the area) CV College work nationally all listed risks are relevant

Online threat Self radicalisation online is a continuing threat the wide reaching and readily accessible nature of online material continues to make the online space a viable location for radicalisation to occur Drivers influencing these behaviours are likely to be global events, social media trends and personal life changes All of which can form a grievance narrative that can be exploited by extremists	Incel Culture - Incels not the name of an extremist or terrorist group Incel refers to various online communities that converge around the feeling that the world is fundamentally unfair, and that sexual success is impossible for them Those who adopt the term "claim to perceive themselves as "powerless"," and "conspired against", and they draw a strong distinction between the in group and out group	Risk 3	Risk 4				
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Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer	Support available
	What is the risk here? The setting does not place sufficient priority to Prevent and risk assessments/action plans (or does not have one) and therefore actions to mitigate risks and meet the requirements of the Duty are not effective.	What is the hazard here? Leaders (including governors and trustees) within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation. The Duty is not managed or enabled at a sufficiently senior level.	What has your institution put in place to ensure sufficient understanding and buy-in from Leadership? The Trustees and The Safeguarding team understand the requirements of the Prevent Statutory Duty and keep up to date by signing up to newsletter and communicating with Area Prevent Coordinators. All CV College staff attend at least one Face to Face annual Safeguarding and Prevent update sessions delivered by the DSL and DDSL.	What is the risk here? Ongoing	What does your institution need to further action to address the identified risk(s)? Review in line with changes to legislation and during review in January 2025	DSL Ongoing	Prevent e-learning Home Office offer a free e-learning package on Prevent covering: - Prevent awareness - Prevent referrals - understanding Channel Users that complete this training will receive a certificate. https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/ Work-based Learners and the Prevent Duty Guidance for further education (FE) providers in England on the Prevent duty in work-based learning environments https://www.gov.uk/government/publications/work-based-learners-and-the-prevent-statutory-duty
		Leaders do not have understanding and ultimate ownership of their internal safeguarding processes, nor ensuring that all staff have sufficient understanding and that staff implement the duty effectively.	CV College has a lead trustee who is responsible for Safeguarding/Prevent. The CEO understand his responsibility and with the board of trustees he signs off the SG Policy and supporting documents. All leaders attend mandatory annual Safeguarding/Prevent Training. The Deputy Chief executive chairs all internal Safeguarding/Prevent meetings. All staff complete a survey to ensure their understanding their role in relation to the policy and supporting documents. Incidents are discussed at all SG meetings and policies and training are adapted where necessary.	Ongoing	Review in line with changes to legislation and during review in January 2025	DSL Ongoing	

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Leadership		Leaders do not communicate and promote the importance of the duty.	All members of the Safeguarding/Prevent team have signed up to receive Government area newsletters. The DSL forwards Prevent Newsletters from the Government Prevent Area Coordinators to all operational staff.		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
		Leaders do not drive an effective safeguarding culture across the institution.	CV College has clear procedures to develop and monitor SG Policies and procedures. There is an identified trustee who leads safeguarding and works closely with the DSL, board of trustees and exec team to ensure all policies are updated and signed off annually. All delivery session promote the Prevent agenda wherever possible.		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
		Leaders do not provide a safe environment for learners.	Leadership and operations have clear understanding of reporting and referral mechanisms. When visiting youth organisations CV College staff will follow the organisations SG/Prevent policy and reporting procedures along with CV College policy and procedures.		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
		Leaders not ensured that all staff understand their duty in relation to the Prevent agenda	All staff receive a copy of updated safeguarding/prevent policies and supporting documents. After reading the policy and supporting documents they are required to complete a survey to sign that they understand their responsibilities.		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
		Leaders have not ensured that all staff have received adequate training	Leaders ensure the promotion of a safeguarding culture through regular training, discussions, etc. with senior staff visibly involved.		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
		Leaders have not carried out a thorough and structured induction process	There is a clear and structured induction for all new members of staff.		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
		Leaders do not identify continuous improvement opportunities	Leaders use self-evaluation to identify key priorities for continuous improvement during internal and Trustee Safeguarding/Prevent meetings		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
Partnership	The setting is not fully appraised of national and local risks, does not work with partners to safeguard children vulnerable to radicalisation, and does not have access to good practice advice, guidance or supportive peer networks.	The provider does not establish effective partnerships with other partners including police, DfE Regional Prevent Coordinator, and the local authority.	The DSL has established links with the following partners: <ul style="list-style-type: none"> • DfE Regional Prevent Coordinator • Local Safeguarding Children's Partnership - when necessary • DSL / head teacher forums- when necessary • LADO - when necessary • Community Safety Partnerships - when necessary • Police Prevent Team • Channel panel - when necessary • Child and family Safeguarding leads within Youth organisations - when necessary 		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	<p>Prevent duty guidance</p> <p>Outlines the requirements of the duty, including working in partnership with others.</p> <p>https://www.gov.uk/government/publications/prevent-duty-guidance/revise-prevent-duty-guidance-for-england-and-wales#fc-a-risk-based-approach-to-the-prevent-duty</p> <p>Understanding channel</p> <p>An overview of channel support and the Prevent Multi-Agency Panels (PMAP).</p> <p>https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panel-pmap-guidance</p> <p>Sign-up for Educate Against Hate newsletter</p> <p>Latest news, blogs and resources to help teachers, school leaders and designated safeguarding leads protect students from radicalisation</p> <p>https://signup.es-mail.co.uk/Signup/da659377ec9fa9e8d40363308d4a84ac</p>
		Learners not engaged on Prevent duty implementation.	Delivery staff have received Prevent training on how to lead discussions and advise them on what is right and wrong. If a Prevent incident was reported the DSL/DDSL will make a referral to Channel, information sharing agreement is in place		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
		No SPOC for Prevent-related activity.	The DSL/DDSL is the SPOC for Prevent at CV College. They are supported by the Lead Trustee and Deputy CEO.		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
		No identified SPOC in partner organisations	CV College follow all SG/Prevent policies of partner youth organisations and will make contact with the SPOC on the relevant organisation when needed.		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	

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Staff training	Staff do not recognise signs of abuse or vulnerabilities and the risk of harm is not reported properly and promptly by staff.	Appropriate staff including governors, do not understand what radicalisation means and why people may be vulnerable to being drawn into terrorism	CV College ensure that all staff/trustees attend annual update Prevent training with a focus on Notice, Check, Share. All operational staff received specialist training on how to deal with Prevent discussion in the classroom.		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	Prevent e-learning Home Office offer a free e-learning package on Prevent covering: - Prevent awareness - Prevent referrals - understanding Channel Users that complete this training will receive a certificate. https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/ Prevent resources, guidance and support The department's Educate Against Hate website provides a range of training and guidance materials. www.educateagainsthate.com
		Appropriate staff including governors, do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain support for people who may be exploited by radicalising influences.	Where applicable ensure trustees/governors/all CV College staff attend annual update Prevent training and local government newsletters.		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
		Volunteers and subcontractors missed out of training plan as not considered as staff.	Central register maintained and reviewed regular by HR Manager (Safeguarding Officer). Ambassadors receive SG/Prevent Training prior to working with learners.		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
		The staff do not receive sufficient training	Refresher training/briefings take place annually		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
		Training is not evaluated	Training is evaluated and the Head of Quality is a board member and reviews the effectiveness of Prevent Training on a regular basis		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
Information Sharing	Staff do not share information with relevant partners in a timely manner.	Staff do not feel confident sharing information with partners regarding radicalisation concerns. Staff are not aware of the Prevent referral process. No safeguarding information sharing consideration or agreement (where appropriate) in place at the local level. Necessity, proportionality, consent, power to share and data protection not a consideration when sharing information with partners.	CV College has a culture of safeguarding that supports effective arrangements to: • identify children who may need early help or who are at risk of neglect, abuse, grooming or exploitation • help children reduce their risk of harm by securing the support they need, or referring in a timely way to those who have the expertise to help CV College has clear processes for raising radicalisation concerns and making a Prevent referral.		Complete annual update training for all staff	DSL	Ongoing	Resources to support information sharing The department has published guidance on making a Prevent referral. https://www.gov.uk/guidance/making-a-referral-to-prevent
Reducing Permissive Environments								
Building children's resilience to radicalisation	Learners are exposed to intolerant or hateful narratives and lack understanding of the risks posed by terrorist organisations and extremist ideologies that underpin them.	The setting does not provide a safe space in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas.	CV College has codes of conduct for all staff and learners and British Values are embedded throughout the curriculum		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	Resources for having difficult classroom conversations Educate Against Hate has a range of resources to help teachers conduct difficult conversations with students. The 'Let's Discuss' teaching packs have been developed to help facilitate conversations about topics such as fundamental British values, extreme right-wing terrorism and Psalmist extremism. www.educateagainsthate.com www.educateagainsthate.com/category/teachers/classroom-resources www.educateagainsthate.com/category/teachers/classroom-resources/?filter=lets-discuss
		The setting does not teach a broad and balanced curriculum which promotes spiritual, moral, cultural mental and physical development of pupils and fundamental British values and community cohesion.	CV College carries out safer recruitment checks on all staff. British Values are embedded in the curriculum where opportunities arise.		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
		British Values are not exemplified by staff and learners are unaware of both the values and how they and Prevent relate to their life and course.	Teaching is monitored by Head of Quality through observations.		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	

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		Remote learners are not provided with the same amount of opportunities to engage with British Values and are not considered when building FBV's into the curriculum.	CV College provides remote learners opportunities within the curriculum to discuss controversial issues.		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
		Discussions on controversial issues are not carried out in a safe space.	All staff always ensure that discussions of controversial issues are carried out in a safe space		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
		British Values are not embedded into the curriculum and specific discussions do not take place in a safe environment.	CV College embeds fundamental British values into the curriculum, while also ensuring specific discussions can take place in a safe environment		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
IT policies	Ineffective IT policies increases the likelihood of learners and staff being drawn into extremist material and narratives online. Inappropriate internet use by learners is not identified or followed up.	Learners can access terrorist and extremist material when accessing the internet at the institution.	Learners do not have access to CV College computers or internet, however, staff will support learners and promote online safety. Settings should ensure appropriate internet filtering is in place.		Complete Filtering and Monitoring survey to ensure learners safety	DSL	Ongoing	Web filtering and online safety The Department for Education have issued comprehensive guidance on how schools and colleges should be using filtering and monitoring standards, including specific measures to comply with the Prevent duty. https://www.gov.uk/guidance/meeting-digital-and-technology-standards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges Further guidance is available at https://saferinternet.org.uk/guide-and-resource/teachers-and-school-staff/appropriate-filtering-and-monitoring/appropriate-monitoring You can test whether your internet service provider removes terrorist content at http://testfiltering.com/ The Joint Information Systems Committee (JISC) can provide specialist advice and support to help providers ensure students are safe online and appropriate safeguards are in place. Teach about online extremism The 'Going Too Far?' resource from Educate Against Hate and the London Grid for Learning to help teach students about staying safe online
		Learners may distribute extremist material using the institution IT system.	CV College should ensure that there is a clear reporting process in place should filtering systems flag any safeguarding or Prevent-related concerns.		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
		Unclear linkages between IT policy and the Prevent duty. No consideration of filtering as a means of restricting access to harmful content.	The DSL takes the lead and responsibility for safeguarding and child protection (including online safety)		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
		Learners do not know how to stay safe online	CV College to review current working procedures and train staff to feel confident to support learners to stay safe online. Equip staff with links to resources (possibly Aide Memoir/Website)		Review April 2024	DSL	Ongoing	
		Learners do not understand the risk of researching terrorism/ counterterrorism	Policy in place for students and staff using IT equipment to research terrorism / counterterrorism in course of their learning		Review April 2024	DSL	Ongoing	
External speakers and events	Ineffective external speaker and events policies/processes increases the chances of extremist infiltration through events and speaking opportunities.	Ineffective or disproportionate policies and procedures for external speakers and events.	External speaker and events policy, which includes reference to freedom of speech and would include off site events within the remit.		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	Political Impartiality Guidance When using external agencies, schools in England must be mindful of their existing duties regarding political impartiality and to ensure the balanced presentation of political issues. Guidance on this is available on GOV.UK. https://www.gov.uk/government/publications/political-impartiality-in-schools/political-impartiality-in-schools#the-law
		External speakers and events policy does not exist, or does not encompass all staff, learners, and visitors.	Clear, proportional external speakers and events process, which would include due diligence, sign off and appropriate mitigations put in place.		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
		No consideration of freedom of speech implications. Freedom of speech stifled by a disproportionate process or the use of Prevent to shut down legitimate debate.	Risk assessment focus on external events and speakers process, where appropriate.		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
		Allowing any sort of discussion to take place under the banner of freedom of speech which could leave open the potential of the hosting of proscribed organisations, which would be against the law.	Training on Prevent (to include threat and internal processes) to staff, including security/estates staff.		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
		No risk assessment process attached to events. Ineffective or no thought on appropriate mitigations to risk, or event cancellation in place of effective risk mitigation which impacts freedom of speech.	The advertisement of any event is taken into consideration when risk assessing, e.g. will social media be used, will it be through official accounts, will leaflets be posted and where?		Review delivery day risk assessment	DDSL	Ongoing	

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		Focus is only on events taking place on site. Consideration needs to be made to include provider-affiliated events that could take place off site.	CV College will adapt all risk assessments for offsite events		Review delivery day risk assessment	DDSL	Ongoing	
		Physical security staff lack understanding of the Prevent duty. Information sharing process with other partners not in place.	CV College to update risk assessments to ensure all security staff are aware of the Prevent duty.		Review delivery day risk assessment	DDSL	Ongoing	
Management of space	Access could be gained by an external party for the purpose of causing harm to learners and staff. Learners and staff could be exposed to extremist ideologies.	Access to the institution by external parties is not monitored, and due diligence is not carried out. Access to the institution by learners is not monitored.	CV College is a secure unit. All visitors are signed in, monitored and due diligence is always carried out. Access to the building is monitored with a robust system in place for visitor management.		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	Protect UK Guidance from the government on keeping publicly accessible locations safe https://www.protectuk.police.uk/
	Chemicals and dangerous substances could be used in an act of harm.	The institution does not provide a safe environment.	Dangerous products and cleaning materials are locked away and regularly inventoried with access only for those who absolutely need to access them. There is a locked cupboard on the 1st floor where all dangerous substances are stored. COSHH file is stored in the post room		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
		Dangerous substances are not stored correctly, and learners have unsupervised access to dangerous substances including chemicals, bacteria, viruses, and toxins.	Building access is monitored and recorded to ensure security and welfare staff know who is on site and when. CV College has a Health and Safety Officer who is responsible for monitoring all dangerous substances.		Review in line with changes to legislation and during review in January 2025	DSL	Ongoing	
		Rooms can be hired out at the institution and could be used for meetings of an extremist nature due to a lack of due diligence.	N/A					