



## **BTEC Level 2**

**Teamwork and Personal Development** in the Community (TPD)



## of Unit 1 tutorials

## A guide for CCF RM

Unit	Title		<b>-</b> 35'	Recognised Prior Learning (RPL)	Select Units
1	Mandatory Unit Developing Effective Teamwork Skills	<b>✓</b>	<b>✓</b>	(CCF) RM Basic (or higher) Bronze DofE Exped (or higher) ILM Level 2 Young Leaders Award Lance Corporal (or higher)	
Now choose any <u>5 units</u> for the Diploma or any <u>2 units</u> for the Extended Certificate					
2	Developing Effective Communication Skills	<b>&gt;</b>	<b>✓</b>	Phase 1 MOI Bronze DofE Exped (or higher) Lance Corporal (or higher) Community Sports Leader (L3)	
3	Preparing for Employment	<b>&gt;</b>		No RPL mapped - Employability Skills Workshop	
4	Improving Health and Fitness for Personal Wellbeing	<b>✓</b>	•	Swimming <b>and</b> Water Safety Tests Bronze DofE Physical (or higher) GCSE PE - Grade 4+ 100%	
5	Personal Development through Adventurous Activities	<b>✓</b>	V	No RPL mapped – complete 2 adventurous activities	
6	Land Navigation by Map and Compass		<b>✓</b>	Basic <b>and</b> completion of expedition Bronze DofE Exped (or higher) Expedition L11a	
7	Expedition Skills		<b>✓</b>	Basic <b>and</b> completion of expedition Bronze DofE Exped (or higher) Expedition L11a Lance Corporal (or higher)	
8	Fundamental Seamanship Skills		V	RYA Power <b>Level 2</b> or YSS Sailing <b>Stage 3</b> (or higher) Go Row 3 Sliding or Fixed Seat	
9	Volunteering in the Community	>	<b>✓</b>	Bronze DofE Volunteering (or higher) National Citizen Service (NCS)	
10	Citizenship and Community Awareness	<b>&gt;</b>		GCSE Citizenship – Grade 4+ 100%	
11	Developing Leadership Skills	<b>✓</b>	<b>✓</b>	Phase 2 Leadership Development or Phase 1 MOI ILM Level 2 Young Leaders Award 100%	
12	Planning and Creating a Music Product	<b>V</b>	V	No RPL mapped - practice log & video evidence	
13	Solo Music Performance	<b>V</b>	<b>V</b>	No RPL mapped - practice log & video evidence	
14	Working as a Musical Ensemble	~	~	No RPL mapped - practice log & video evidence	