



BTEC Level 2

Teamwork and Personal Development in the Community (TPD)



Scan to view dates of Unit 1 tutorials

Unit	Title			Recognised Prior Learning (RPL)	Select Units
1	Mandatory Unit Developing Effective Teamwork Skills			1* AT (or higher) (ACS) 1* (ACS) or 2* (APC) Expedition (or higher) Bronze DofE Exped (or higher) ILM Level 2 Young Leaders Award Attendance at CCAT	
Now choose any 5 units for the Diploma or any 2 units for the Extended Certificate					
2	Developing Effective Communication Skills			CFIT / MOI / JCIC / SCIC Bronze DofE Exped (or higher) ILM Level 2 Award in Effective Team Member Skills 1* CIS (or higher) (ACS) 2* First Aid 4* Field craft Sports Leader (Level 1 or higher)	
3	Preparing for Employment			No RPL mapped - Employability Skills Workshop	
4	Improving Health and Fitness for Personal Wellbeing			1* Keeping Active (ACS) / Physical Recreation (APC) Bronze DofE Physical (or higher) GCSE PE - Grade 4+ CF Swimming test and CF Water Safety Test National 4 PE or BTEC Sports Science & Sports Studies	
5	Personal Development through Adventurous Activities			No RPL mapped – complete 2 adventurous activities	
6	Land Navigation by Map and Compass			2* Navigation Bronze DofE Exped (or higher)	
7	Expedition Skills			2* Expedition Bronze DofE Exped (or higher)	
8	Fundamental Seamanship Skills			RYA Power Level 2 or YSS Sailing Stage 3 (or higher)	
9	Volunteering in the Community			2* Cadet in the Community 2* Community Engagement Bronze DofE Volunteering (or higher) National Citizen Service (NCS)	
10	Citizenship and Community Awareness			GCSE Citizenship – Grade 4+	
11	Developing Leadership Skills			3* Fieldcraft (or higher) (ACS) ILM Level 2 Young Leaders Award CFIT / MOI / JCIC / SCIC Sports Leader (Level 1 or higher)	
12	Planning and Creating a Music Product			No RPL mapped - practice log & video evidence required	
13	Solo Music Performance			No RPL mapped - practice log & video evidence required	
14	Working as a Musical Ensemble			No RPL mapped - practice log & video evidence required	